



## Assessment Application

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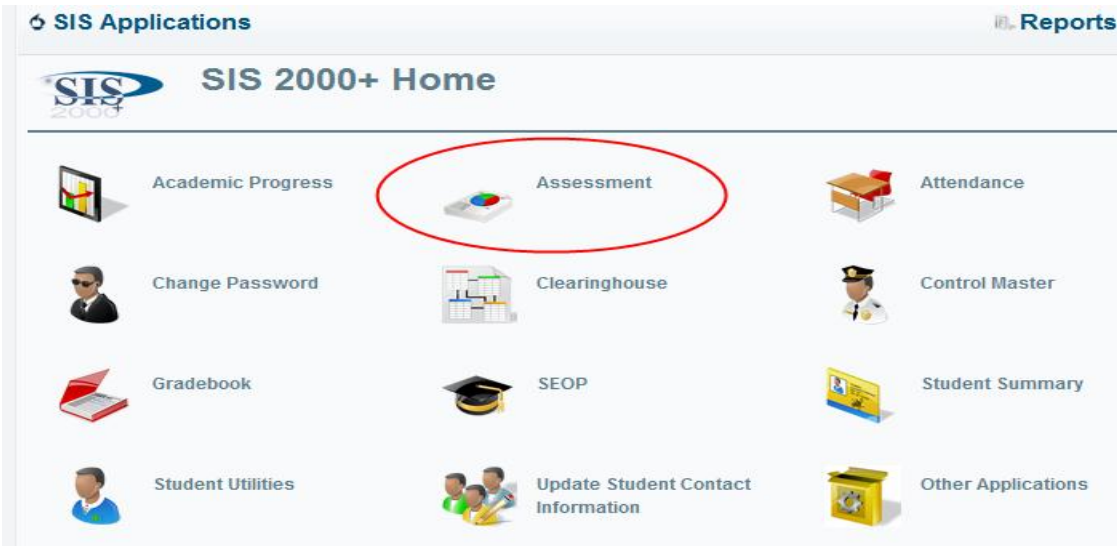
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## Update History

Date	Application/Report	Description
09/11/2012	Reading Assessment	Added testing sessions
01/08/2013	Reading Assessment	Added Permissions for Administrators to open windows

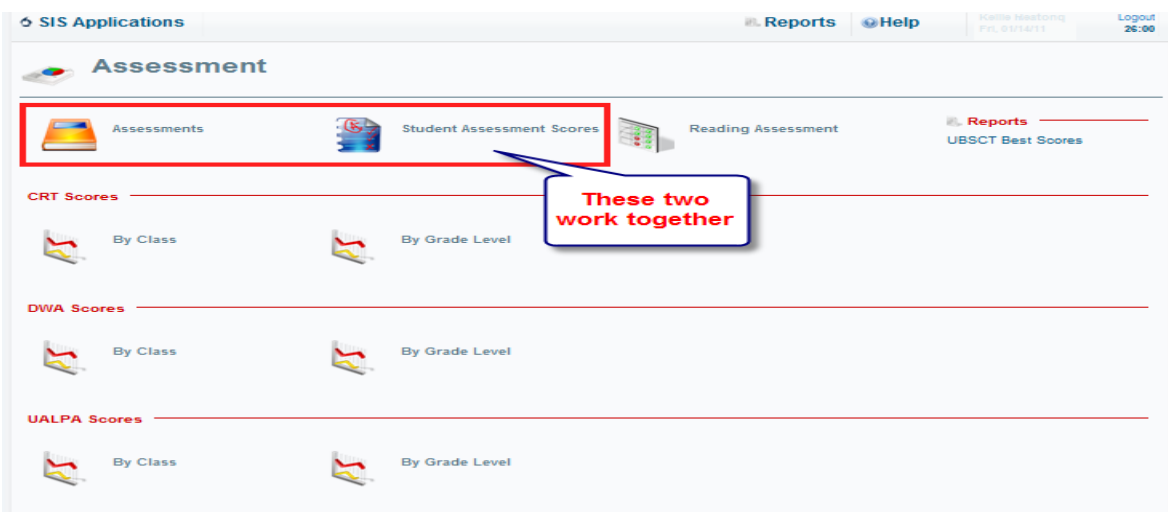
## Assessment Application Introduction

The **Assessment** Application on the web provides a way to enter ACT, SAT and other test scores into the SIS system. Scores are displayed on the Student Credit Evaluation Report for use in the SEOP and scheduling process.



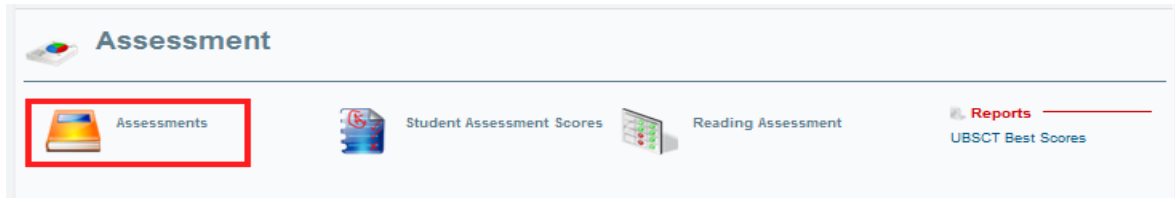
The Assessment Application contains applications to carry out 3 tasks.

1. Test Type and Test Schedules are created in **Assessments**. Scores for a Scheduled Test are entered through **the Student Assessment Scores** application. Assessments and Student Assessment Scores work together.
2. **Reading Assessment** provides a way to capture and maintain student reading interventions through grades 1 – 3.
3. Student **CRT, DWA, and UALPA Scores** allows viewing of student scores provided by the Utah State Office of Education Testing Data. (These are view only applications).



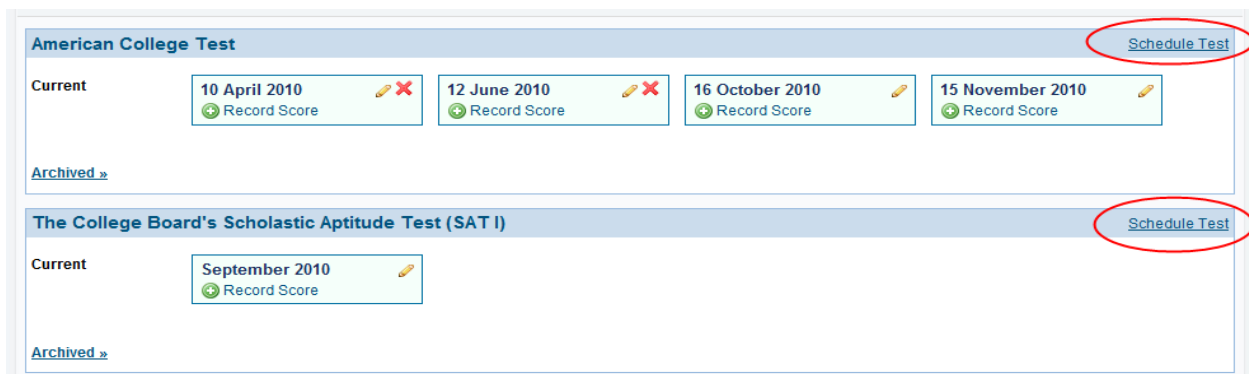
## Manage Test Information with Assessment & Student Assessment Scores

“Assessments” lets you schedule when a test is offered. (It also lets you define your own test types.)



### Scheduling a Test

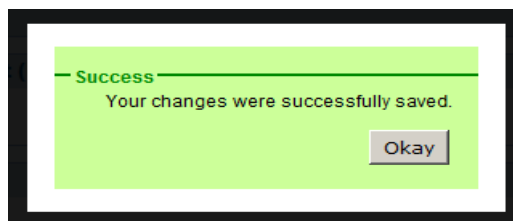
To schedule a test click the **Schedule Test** link to the right of the appropriate test type



Month and Year are required. Day is optional.

Assessment  
Assessment Given On:  
Month  
January  
Year  
2010  
Day (optional)  
Save >>

Then Click “Save” >>



And “Okay”.

## Entering Student Scores

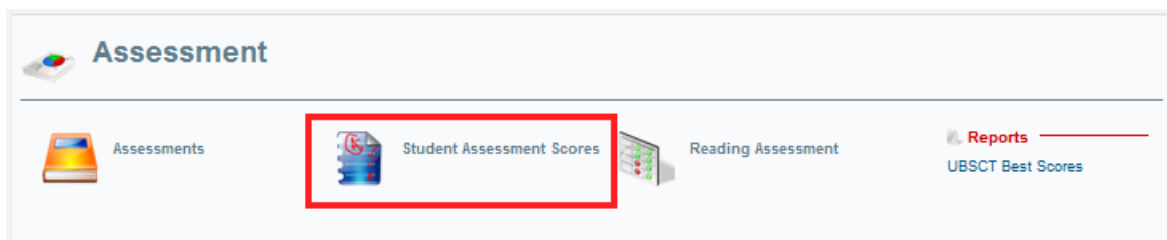
Once assessments have a scheduled date, you can record student scores.

There are two ways to record student scores.

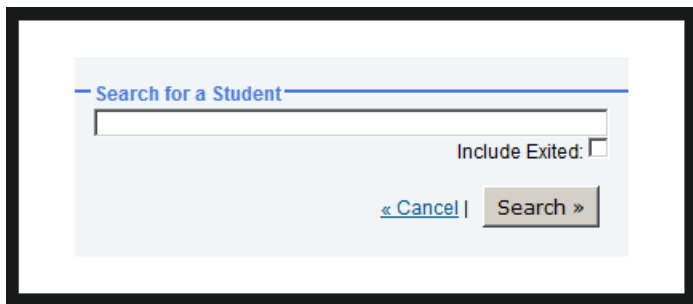
Click **Record Score** from inside the Assessments screen.



OR Select **Student Assessment Scores** from the Assessment Application's main menu.



Find a student (Check the "Include Exited:" box if you need students not currently enrolled.)



Select a student from the search results by clicking the student's name.

<b>Students</b>			
<b>Hayle Hugo</b> (29981) Grade: 11 Gender: F Birthdate: 08/24/1993	<b>Tighlar Hartman</b> (22098) Grade: 8 Gender: F Birthdate: 12/14/1995	<b>Dainon Hathale</b> (3867) Grade: 11 Gender: M Birthdate: 08/25/1993	<b>Ca</b> Gr: Ge Bir
<b>Hawk Khliang</b> (4763) Grade: 10 Gender: M Birthdate: 05/07/1993	<b>Harden Greg</b> (7034) Grade: 10 Gender: M Birthdate: 03/10/1994	<b>Hadan Fendrick</b> (7279) Grade: 11 Gender: M Birthdate: 09/19/1992	<b>Je</b> Gr: Ge Bir
<b>Hagan Blauer</b> (4462)	<b>Trustin Haggood</b> (4474)	<b>Hagan Lehnhof</b> (755)	<b>Ca</b>

Click **"Record New Scores"**. Select the desired test date. You may need to click **"Archived"** to display a list of past tests. If there is no test date for the date you need, you will go back to **Assessment** and create a new test date (above).

Select an Assessment

**American College Test**

Current 10 April 2010  
12 June 2010

[Archived »](#)

**The College Board's Scholastic Aptitude Test (SAT I)**

Current September 2010

[Archived »](#)

**UBSCT - Utah Basic Skills Competency Test (UBSCT)**

[Archived »](#)

[« Cancel](#)

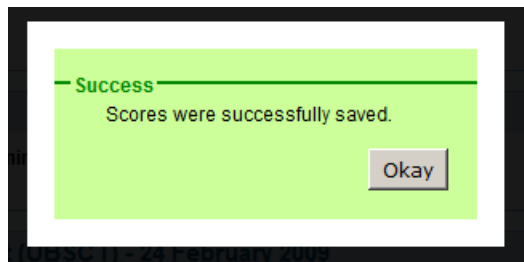
Enter the scores and click “Save”.

The College Board's Scholastic Aptitude Test (SAT II) - September 2010

	Score	Method	Possible	Passing
Critical Reading	<input type="text"/>	Standard Score	800	200
Math	<input type="text"/>	Standard Score	800	200
Writing	<input type="text"/>	Standard Score	800	200

[« Cancel](#) [Save »](#)

And click “Okay”.

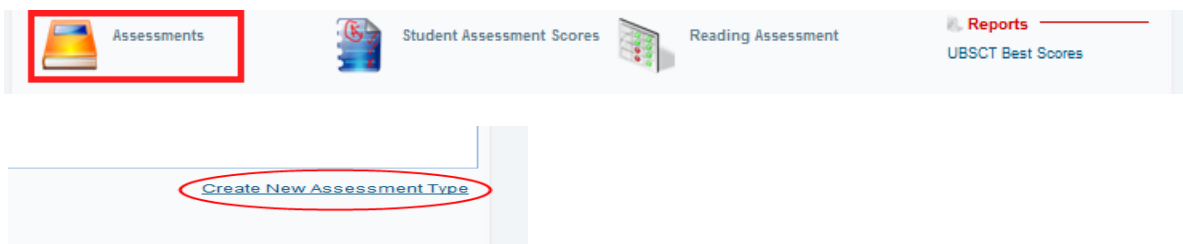


From the student list of tests you may **Record New Scores** (bottom right link) or click “(change)” to work with another student (use the link by student’s name).

<b>Assessment Scores for Tighlar Hartman</b> <a href="#">(change)</a>						
American College Test - 15 November 2010 <a href="#">Edit</a> <a href="#">Delete</a>						
English 13	Mathematics 13	Reading 13	Science Reasoning 13	Composite 13	Writing 13	
<a href="#">Record New Scores</a>						

## Defining a New Test Type

From the **Assessments** screen begin by clicking the “Create New Assessment Type”. (Notes: 1. Test Types are usually defined when a new test type is introduced and should not be created for each test. 2. LEA created tests may not appear on reports)



Complete the information about your New Test Type and click “Save”

**Assessment Type**

Code:   
 Title:

Sort Order	Title	Score	Passing Possible	Method
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Standard Score

[Add New Score Type](#) [cancel](#)

[Save >](#)

Get it right or enjoy this type of error:

**Assessment Type**

The Code field is required.  
 The Title field is required.  
 Score Type Title is required.  
 Score Type Sort Order is required.

Code:  \* Required  
 Title:  \* Required

Sort Order	Title	Score	Passing Possible	Method
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Standard Score

[Add New Score Type](#) [cancel](#)

[Save >](#)

Click the “X” to delete a test. (Only Tests with NO Scores recorded may be edited or deleted.)

**The College Board's Scholastic Aptitude Test (SAT I)** [Schedule Test](#)

Current	September 2010	September 2010
	<a href="#">Record Score</a>	<a href="#">Record Score</a>

[Archived >](#)

Click the “Delete >>” button.

**Confirm Deletion**

These items will be permanently deleted and cannot be recovered. Are you sure?

[Cancel](#) [Delete >>](#)



## Test Scores on Credit Evaluation Report

Certain types of scores entered into Assessments show on the Student Credit Evaluation Report for use by counselors and others in the SEOP process.

Report Category: Academic Progress Report: << No Report Selected >>


- << No Report Selected >>
- Cumulative GPA and Rank
- Elementary Report Card
- Grade Distribution
- Grade Override Usage
- Grades Not Finalized
- Honor Roll
- Low Achievement
- Secondary Report Card
- Student Credit Evaluation**
- Student Marks
- Student Transcript
- Term GPA Comparison

The scores are displayed at the bottom of the Student Credit Evaluation Report.


Student Credit Evaluation											
Student ID: 4803		Name: Jacquelyne Althoff			School: 720 Sani-Stansbury High School						
Grade: 12		Graduation Year: 2010									
Home Address: 250 East 500 South		Mailing Address: 250 East 500 South									
SLC, Ut 84111		SLC, 84111									
Phone Number: (555) 000-0000		Email: s4803@example.com									
Advisor: Worlton, Quanah (f287@example.edu)											
Grade	Class	Subject	Description	Term Grades						Credit Earned	Credit Pending
				1	2	3	4	5	6		
Language Arts											
9		L9	Honors Language Arts 9	A	A	A-	A			1.000	0.000
10		L0	Honors Language Arts 10	A	A	A	A			1.000	0.000
11		L1	Honors Language Arts 11	A-	A	A	A			1.000	0.000
Student Credit Evaluation											
Cumulative Credit: 24.250				Cumulative GPA: 3.849				Class Rank: 20 of 195 (9/14/2010)			
Jacquelyne Althoff 2010 Sani-Stansbury High School Credit Evaluation Summary Including Pending Credit											
Required				Earned				Pending			
Language Arts 9				1.000				0.500			
Language Arts 10				1.000				1.500			
Language Arts 11				1.000				0.500			
Language Arts 12				1.000				0.500			
Foreign Language				0.000				2.000			
Math Lvl 1				0.000				1.000			
Math Lvl 2				0.000				1.000			
Math Lvl 3				0.000				1.000			
Math Lvl 4				0.000				1.000			
Math Total				2.000				3.000			
Science				2.000				3.000			
World Geography				0.500				0.500			
World Civ				0.500				0.500			
US History				1.000				1.500			
Civics				0.500				0.500			
Soc Studies Total				3.000				3.000			
Health Education				0.500				0.500			
Particip Skills				0.500				0.500			
Fitness For Life				0.500				0.500			
Fitness Total				1.500				1.750			
The Arts				1.500				1.500			
Financial Lit				0.500				0.500			
Computer Tech				0.500				1.500			
Career & Tech Ed				1.000				3.000			
Electives								1.000			
Overall Credit Required:				28.000				Earned: 24.250			
Pending:				5.750				Remaining: 0.000			
Test Data for Jacquelyne Althoff											
ACT	Date	Composite	English	Mathematics	Reading	Science Reasoning					
	4/12/2008	23	20	25	23	24					
	2/7/2009	25	21	27	27	23					
	6/13/2009	24	20	24	29	22					
Goal:											
Student		Counselor/Advisor		Parent		Date					


## Reading Assessment


**Reading Assessment** lets 1<sup>st</sup> - 3<sup>rd</sup> grade teachers provide state required reading at grade level and intervention information. Checking the appropriate check boxes updates the student's reading information. This information is tabulated for administrators in a separate report.


**Assessment**

---


 Assessments


 Student Assessment Scores


 Reading Assessment

**Reports**

- Reading Intervention
- Reading Intervention
- Summary By School
- Student Assessment

You have three testing sessions Fall, Mid-Year, and Spring. The only time the column to enter information will be open is when it is that testing session. Fall will be open first of the school year until November 30, Mid-Year will be open December 1 until March 4<sup>th</sup> and Spring will be open March 5<sup>th</sup> until end of school year. If you have not entered information and the window closes, contact your school's or district's SIS Administrator and they can set the permission to open a window in Control Master. In prior testing sessions you will see symbols, if you hover over them you will see what the meaning is.

### Reading Assessment

	1st Grade			2nd Grade			3rd Grade		
	Fall	Mid-Year	Spring	Fall	Mid-Year	Spring	Fall	Mid-Year	Spring
								<input checked="" type="checkbox"/> Mark all as "Reading at Grade Level"	
								Reading at Grade Level	Reading Intervention
Barragan, Abbie [30353]		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Unset	<input type="checkbox"/>
Dekal, Johnatha [31659]		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Unset	<input type="checkbox"/>
Eustance, Kanisha [30350]		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Unset	<input type="checkbox"/>
Fishburn, Karley [30992]		Not Reading At Grade Level			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Unset	<input type="checkbox"/>
Gines, Rudy [34112]		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Unset	<input type="checkbox"/>
Greyeyes, Lisha [29614]					<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Unset	<input type="checkbox"/>

Groups | Teacher

Details

Group Permissions

Membership

All

Permissions

Academic Progress

Start Page

Assessment

Default Group For

Attendance

Force Change Password

Behavior

Delete This Group

Change Password

Classroom

Control Master

☒ **Assessment**

☒ Assessment

☒ Reading Assessment

☐ Enter Scores For Other Teachers

☐ Reading Assessment Spring

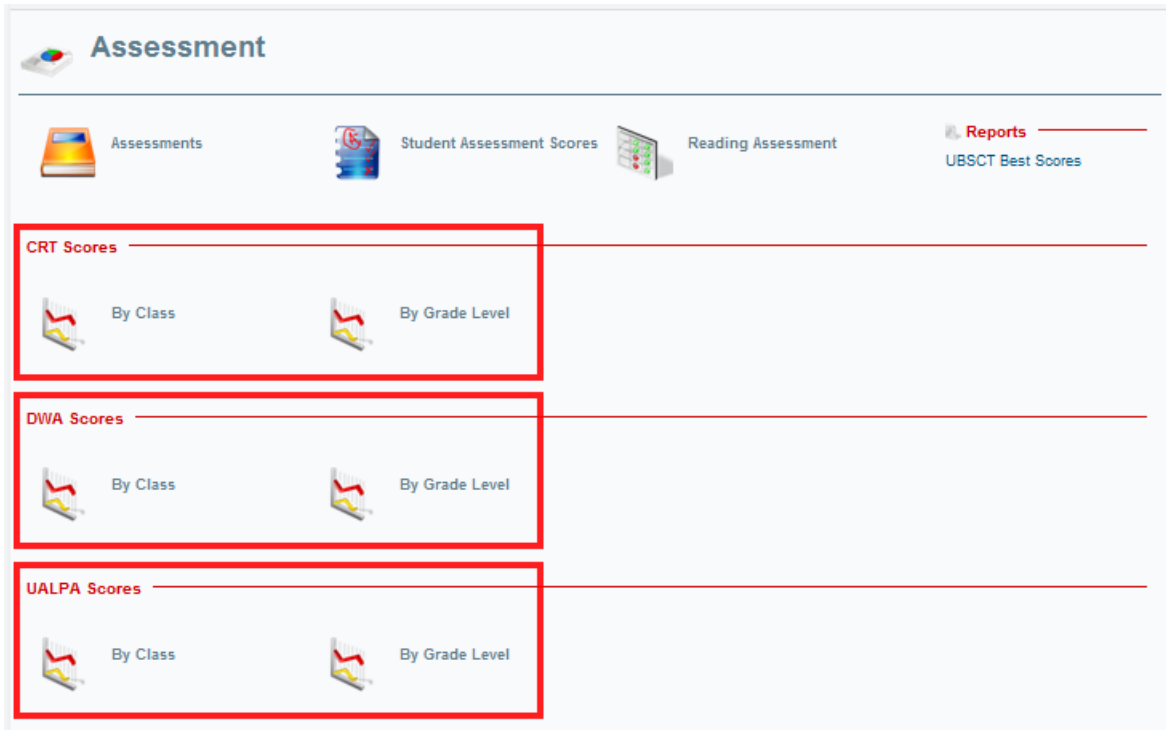
☐ Reading Assessment Mid-Year

☐ Reading Assessment Fall

## Assessment Scores

CRT, DWA and UALPA scores show the results stored in the USOE Assessment Data Warehouse. These scores are available for view only. (Initial load of information may take 10 – 15 seconds or longer as data is transferred between systems.)

Depending on your permissions you can see “By Class” and / or “By Grade Level” (usually only available to School Administration).



## Viewing Assessment Scores

Choosing Track, Term and Class or Grade refines what information is retrieved. The “Group by” and “Show Test Types” choices determine what information is displayed and in what order. These choices will vary depending on the information elements associated with specific tests.

**Class CRT Scores**

Track: Sani-Stansbury High School Teacher: Wittusen, Xee Term: Term 1 Class: B/1 Language Arts 9

Group by: Year [Show Test Types](#)  
[Download as .csv](#)

Student	2010			2009			2008		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Aiello, Julianne				1 (151)		1 (136)	1 (148)	1 (144)	1 (144)
Borth, Eshyla Marie							4 (168)	3 (163)	4 (172)
Branch, Shannon	4 (172)	4 (171)	4 (176)	2 (156)	4 (175)	2 (159)	3 (165)	4 (167)	3 (164)
Cartmell, Daxton M									
Dushane, Zina Eugene	4 (171)	3 (165)	3 (165)	2 (159)	4 (173)	3 (162)	3 (168)	4 (172)	3 (162)
Endrek, Mitchael M	4 (177)	3 (162)	4 (172)	3 (167)	3 (167)	4 (170)	4 (168)	4 (165)	2 (159)
Eyres, Britlee Debra	2 (156)	1 (142)	1 (144)	2 (158)	1 (151)	1 (149)	1 (150)	1 (133)	1 (151)
Filfred, Judit	4 (180)	3 (166)	4 (169)	4 (193)	4 (169)	4 (171)	4 (179)	4 (165)	4 (168)
Griffin, Jeremy L				2 (153)	2 (157)				

Teachers can view CRT Scores for the students in their class by clicking on the “CRT Scores” tab in their gradebook.

Track: Sani-Stansbury High School

Term: Term 1

Class: B/1 Language Arts 9

Email Class

Subject: English

Legend

assignment All Grades CRT Scores »

Sort Tasks By: Due Date

	Disclosure	Quickstar	Board	QARs	Quickstar	Quickstar	QARs	Extra	Quickstar	Two	Character	Printouts	Spiral	Quickstar	Sticky Not	Crosswor	Outsider	Outsider	11/01	Task Title
	08/31	08/31	09/03	09/04	09/04	09/09	09/11	09/14	09/14	09/17	09/23	09/23	09/23	09/25	09/29	10/07	10/07	10/13	11/01	
	25	10	25	25	10	10	25	0	10	25	40	25	25	10	25	25	110	100		
Aiello, Julianne	25	10	23	25	10	10	17		10	25	37	25	25	10	25	22	112	90		95.71
Borth, Eshyla	25	10	18	20	10	0	21	12	21	0	25	25	0			22	54	71		68.03
Cartmell, Daxton	25	10	0	25	10	10	23		10	25	35	25	25	10	25	20	93	108		91.78
Dushane, Zina	0	0		25	10	0	0		0	0			10		0	0	33			18.65

The classes CRT Scores are loaded for that class. “Group by:” allows “Year” grouping with subjects displayed in separate columns. Group by “Test” lets you see the scores for a subject next to each other.

SIS Applications Assessment Reports Help Xee Wittusen Wed, 11/17/10 Logout 28:41

**Class CRT Scores**

Track: Sani-Stansbury High School Term: Term 1 Class: B/1 Language Arts 9

Group by: Year [Show Test Types](#)

Student	2010			2009			2008		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Aiello, Julianne				1 (151)		1 (136)	1 (148)	1 (144)	1 (144)
Borth, Eshyla Marie							4 (168)	3 (163)	4 (172)
Branch, Shannon	4 (172)	4 (171)	4 (176)	2 (156)	4 (175)	2 (159)	3 (165)	4 (167)	3 (164)
Cartmell, Daxton M									
Dushane, Zina Eugene	4 (171)	3 (165)	3 (165)	2 (159)	4 (173)	3 (162)	3 (168)	4 (172)	3 (162)
Endrek, Mitchael M	4 (177)	3 (162)	4 (172)	3 (167)	3 (167)	4 (170)	4 (168)	4 (165)	2 (159)
Eyres, Britlee Debra	2 (156)	1 (142)	1 (144)	2 (158)	1 (151)	1 (149)	1 (150)	1 (133)	1 (151)
Filfred, Judit	4 (180)	3 (166)	4 (169)	4 (193)	4 (169)	4 (171)	4 (179)	4 (165)	4 (168)
Griffin, Jeremy L				2 (153)	2 (157)				
Griffin, Lashinda Rene	2 (155)		1 (145)	1 (147)	1 (147)	1 (145)	1 (136)	1 (150)	1 (130)
Grijalva, Octavea Dee	4 (176)	1 (150)	2 (155)	4 (169)	3 (166)	3 (160)	4 (172)	3 (166)	4 (171)

Changing the “Group by:” selection to “Test” changes the organization of the test information. Each of the columns are grouped by test.

**Grade Level CRT Scores**

Track: Sani-Tooele High Grade: « Select a Grade »

Group by: **Test** [Show Test Types](#)

[Download](#) [Year](#) [Test](#)

Student	English Language Arts			Math			Science		
	2010	2009	2008	2010	2009	2008	2010	2009	2008
Aiello, Maren	1 (150)	1 (149)	1 (152)	1 (134)	1 (130)	1 (130)	1 (136)	2 (156)	1 (148)
Alderman, Feller	1 (130)			2 (158)			1 (130)		
Almeda, Rye	4 (179)	4 (177)	4 (178)	4 (178)	4 (168)	4 (176)	4 (178)		

Clicking the “Show Test Types” link displays the test label next to the score.

**Red scores have NOT met passing.**

**Blank boxes indicate test not taken.**

1 (130) LA08	2 (158) PALG	1 (130) SC08			
4 (179) LA04	4 (178) MA04	4 (178) SC04	4 (177) LA03	4 (168) MA03	

**Black scores indicate passing the standards.**

Color codes help to visualize pass / no pass results.

## Downloading Assessment Scores

Clicking the “Download as .csv” lets you download the data for manual manipulation in Excel or other spreadsheet or database program.

**Grade Level CRT Scores**

Track: Sani-Tooele High Grade: « Select a Grade »

Group by: Year [Show Test Types](#)

[Download as .csv](#)

**File Download**

Do you want to open or save this file?

Name: CRTScoresByGradeLevel.csv

Type: Microsoft Excel Comma Separated Values File, 105KB

From:

Open Save Cancel

While files from the Internet can be useful, some files can potentially harm your computer. If you do not trust the source, do not open or save this file. [What's the risk?](#)

	2008		
	ELA	Math	Science
Aiello, Maren	1 (152)	1 (130)	1 (148)
Alderman, Feller			
Almeda, Rye	4 (178)	4 (176)	
Almilk, Sharde	3 (164)	2 (157)	2 (154)
Ames, Carter	2 (154)	2 (156)	1 (142)
Antles, DJ	2 (156)	2 (157)	2 (155)
Arciga, Bouke	3 (164)	3 (164)	2 (157)
Arreguila, Seas	3 (161)	4 (167)	3 (160)
Asbury, Shany	3 (166)	3 (160)	
Astudillo, Shea	4 (173)	4 (168)	
Atherley, Danie	1 (151)	1 (150)	2 (153)
Auvinen, Jenda	3 (164)	3 (160)	3 (160)
Avset, Raymie			

## Assessment Application in Review

The **Assessment** Application provides a way to enter ACT, SAT and other scores into the SIS system. These scores display on the Student Summary Report and some, but not all, show on the Credit Evaluation Report for use in the SEOP process. Scores are view only in the SIS 2000+.

Test Type and Test Schedules are created in **Assessments**. Scores for a Scheduled Test are entered through **the Student Assessment Scores** application. The **Reading Assessment** application provides a way to capture and maintain student reading interventions through grades 1 – 3. Student **CRT, DWA, and UALPA Scores** allows viewing of student scores provided by the Utah State Office of Education Assessment Data Warehouse. (These are view only applications).